

Eagles' Class						
NC	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities History / Geography	Early civilisations - Aztecs	A non-European Society	Human; The importance of raw material such as water	Physical Mountains and mountain ranges Mapping and field work skills <ul style="list-style-type: none"> • use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	The Vikings	
	Ancient Egypt	Mayans, Islamic civilisation, Benin				
Science	Electricity	Light	Living things and their habitats	Animals including humans	Evolution and inheritance	

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Computing	<i>Rising Stars Computing</i> We are app planners	<i>Rising Stars Computing</i> We are project managers	<i>Rising Stars Computing</i> We are market researchers	<i>Rising Stars Computing</i> We are interface designers	<i>Rising Stars Computing</i> We are app developers	<i>Rising Stars Computing</i> We are marketers
	E-Safety					
P.E.	Invasion games Dance	Team games Dance/aerobics	Gymnastics Invasion games	Gymnastics Net/wall games	Athletics Striking/fielding games	Athletics Striking/fielding games
Art and Design	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>
	<p>Children should be taught:</p> <ul style="list-style-type: none"> To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. To create a sketchbook to record their observations and use them to review and revisit ideas To improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. For example, pencil, charcoal, paint, clay. About great artists, architects and designers in history (<i>2 per academic year – looking closely at whom the children have already studied in previous years – from class attainment document</i>) 					

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Design and Technology	<p>Design</p> <ul style="list-style-type: none"> ▪ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups ▪ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design <p>Make</p> <ul style="list-style-type: none"> ▪ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately ▪ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities <p>Evaluate</p> <ul style="list-style-type: none"> ▪ investigate and analyse a range of existing products ▪ evaluate their ideas and products against their own design criteria and consider the views of others to improve their work ▪ understand how key events and individuals in design and technology have helped shape the world <p>Technical knowledge</p> <ul style="list-style-type: none"> ▪ apply their understanding of how to strengthen, stiffen and reinforce more complex structures ▪ understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] ▪ understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] ▪ apply their understanding of computing to program, monitor and control their products. 					

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	Cooking and Nutrition <ul style="list-style-type: none"> ▪ understand and apply the principles of a healthy and varied diet ▪ prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques ▪ understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. 					
R.E.	What makes Jesus an inspiration to some people?	Christmas in the papers Who, what, why and when?	Bring Easter alive an Easter labyrinth	Who do people love sacred places?	How and why do Hindus see life as a journey?	How and why do Hindus see life as a journey?
Music	Don't stop believing	Bells ring out	Classroom jazz 1	Benjamin Brittan- a tragic story	Stop!	Reflect, rewind and replay
PSHCE	Arguments/debate	Keeping myself safe	My healthy lifestyle	Me and my future Biography	Becoming an active citizen	Focus & Transition