

Woodfield Community Primary School - Curriculum Document

YEAR 1						
NC	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities History/Geography	Mary Seacole/ Florence Nightingale, Crimean War Linked to black history Month Significant people from History		Locational knowledge name and locate the world's seven continents and 5 oceans. Geographical skills and field work Use world maps, atlases and globes to identify the countries, continents and oceans.	Human and physical, geography Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the north and south poles. People who live in hot and cold countries and how the seasons and weather affect people. Features of hot and cold places, seasonal change and weather.	Toys Changes within living memory: when parents were young	Building in Harrogate Local History
Science	Working scientifically Animals including humans		Working scientifically Plants		Working scientifically Materials	
Seasons <i>(lesson a term on seasons as it needs to focus very much on observational changes)</i>						
Computing	<i>Rising Stars Computing</i> We are treasure hunters	<i>Rising Stars Computing</i> We are TV chefs	<i>Rising Stars Computing</i> We are painters	<i>Rising Stars Computing</i> We are collectors	<i>Rising Stars Computing</i> We are storytellers	<i>Rising Stars Computing</i> We are celebrating
E-Safety						

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P.E.	Throwing and catching	Dance	Gymnastics	Throwing and catching	Team Games	Team Games
Art and Design	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>
	<p>Children should be taught:</p> <ul style="list-style-type: none"> To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of Artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work. <i>(two per academic year)</i> 					
Design and Technology	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>	<i>Activity to be decided by teacher to link to other curriculum areas</i>
	<p>Design</p> <ul style="list-style-type: none"> design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p>Make</p> <ul style="list-style-type: none"> select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <p>Evaluate</p> <ul style="list-style-type: none"> explore and evaluate a range of existing products evaluate their ideas and products against design criteria 					

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	<p>Technical knowledge</p> <ul style="list-style-type: none"> ▪ build structures, exploring how they can be made stronger, stiffer and more stable ▪ explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. <p>Cooking and Nutrition</p> <ul style="list-style-type: none"> ▪ use the basic principles of a healthy and varied diet to prepare dishes ▪ understand where food comes from. 					
R.E.	Who celebrates What and Why?	What does it mean to belong to a Christian family at Christmas	Myself: who am I?	The Easter Story	Questions that Puzzle us	How can we encourage spiritual development through story
Music	Hey you!	Little angel gets her wings	In the groove	Rhythm in the way we walk and the banana rap	Round and round	Reflect, rewind and replay
PSHEC	Me and my relationships	Keeping myself safe	My healthy lifestyle	Me and my future	Becoming an active citizen	Moving on

