



## Autumn 2: Reception & Yr1

<p>Question: What is a celebration? What do we celebrate? Why do we celebrate...? How do we celebrate?</p>	<p><b>Hook:</b> Celebrations – Commando Joe’s Birthday</p>
<p><b>Reading</b> En1/2.2 Comprehension</p> <ul style="list-style-type: none"><li>• En1/2.2a develop pleasure in reading, motivation to read, vocabulary and understanding by:</li><li>• listening to and discussing a wide range of stories and non-fiction at a level beyond that at which they can read independently</li><li>• being encouraged to link what they read or hear to their own experiences</li><li>• becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics</li><li>• recognising and joining in with predictable phrases</li><li>• discussing word meanings, linking new meanings to those already known</li><li>• En1/2.2c participate in discussion about what is read to them, taking turns and listening to what others say</li><li>• En1/2.2d explain clearly their understanding of what is read to them</li></ul>	<p><b>Text:</b> Invitations Instructions Letters Story about a celebration</p>
<p><b>Writing</b> En1/3.1 Spelling</p> <ul style="list-style-type: none"><li>• En1/3.1a spell:</li><li>• words containing each of the 40+ phonemes already taught</li><li>• common exception words</li></ul>	<p><b>Week 1:</b> Write about what they during half term – Last week I... Commando Joe’s birthday – write letter in reply to his to say that they will celebrate with him. Instructions for making a jam sandwich.</p> <p><b>Week 2:</b> Writing information about what happens on ‘My Birthday’ – discuss birthdays, what happens on each child’s birthday?</p>



# Woodfield Community Primary School

INSPIRING LEARNING TOGETHER

<ul style="list-style-type: none"> <li>the days of the week</li> </ul> <p>En1/3.3 Composition</p> <ul style="list-style-type: none"> <li>En1/3.3a write sentences by:             <ul style="list-style-type: none"> <li>saying out loud what they are going to write about</li> <li>composing a sentence orally before writing it</li> <li>re-reading what they have written to check that it makes sense</li> </ul> </li> <li>En1/3.3b discuss what they have written with the teacher or other pupils</li> <li>En1/3.3c read their writing aloud clearly enough to be heard by their peers and the teacher.</li> </ul> <p>En1/3.4 Vocabulary, grammar &amp; punctuation</p> <ul style="list-style-type: none"> <li>En1/3.4a develop their understanding of the concepts set out in English Appendix 2 by:             <ul style="list-style-type: none"> <li>leaving spaces between words</li> <li>joining words and joining clauses using "and"</li> <li>beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> <li>using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</li> </ul> </li> </ul>	<p>Design and write an invitation to 'My Birthday' – if you could have any birthday party what would it be? Demonstrate writing an invitation to it. Discuss what information is needed on the invite and why.</p> <p><b>Week 3:</b> Thank you letter for a birthday gift. Descriptive sentences about a celebration picture</p> <p><b>Week 4:</b> Write instructions for making cupcakes – make and decorate cupcakes Design a cake and describe it – what is it to celebrate? Wedding, Eid, birthday etc.</p> <p><b>Week 5:</b> Christmas story</p> <p><b>Week 6:</b> Christmas list Letter to Santa</p>		
<p><b>Maths</b></p>	<p><b>White Rose Hub:</b> Year 1- Addition and Subtraction Reception – Sort Match Compare – Circles and triangles - build and count numbers to 6</p>		<p><b>White Rose Hub:</b> Year 1 – Shape Reception – one more, one less – shapes with 4 sides</p>
<p><b>Provision</b></p>	<p><b>Maths Area –</b></p> <ul style="list-style-type: none"> <li>Putting numbers in order to 20</li> <li>Matching numerals to amounts</li> <li>Squirrels and conkers counting</li> <li>Part whole models</li> <li>Reasoning and problem solving from what we learnt so far.</li> </ul>	<p><b>Writing Area -</b></p> <ul style="list-style-type: none"> <li>Making bunting</li> <li>Birthday invites</li> <li>Other celebration invites</li> <li>Birthday and wedding cake design sheets</li> <li>Phonics sounds covered week to week</li> </ul>	<p><b>Reading area -</b></p> <ul style="list-style-type: none"> <li>Stories/non-fiction books about animals/people/celebrations/Autumn</li> <li>Puppets</li> <li>Phonic cards and pegs</li> <li>Phonic flip books</li> </ul>



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	<ul style="list-style-type: none"> <li>• Copying patterns</li> <li>• Making shape pictures</li> </ul>		<ul style="list-style-type: none"> <li>• Phonics writing templates</li> <li>• Magnetic phonic tiles – sounds learnt so far</li> <li>• Animals – describing, grouping, labelling</li> </ul>				
	<p><b>Creative area –</b></p> <ul style="list-style-type: none"> <li>• Autumn paintings</li> <li>• Printing with different objects and shapes</li> <li>• Firework paintings and pictures</li> </ul>	<p><b>Role Play -</b></p> <ul style="list-style-type: none"> <li>• Home Corner – party area - paper plates</li> <li>• Books about celebrations</li> <li>• Party food lists</li> <li>• Invites</li> </ul>	<p><b>Construction/small world -</b></p> <ul style="list-style-type: none"> <li>• Dinosaurs – sorting into herbivores and omnivores</li> <li>• Doll’s house</li> <li>• Books about people who do important jobs.</li> </ul>				
	<p><b>Play dough –</b></p> <ul style="list-style-type: none"> <li>• Making cakes – candles – numbers – ribbons</li> <li>• Making party food</li> <li>• Making animals</li> <li>• Making people</li> </ul>	<p><b>Modelling area –</b></p> <ul style="list-style-type: none"> <li>• Wrapping presents</li> <li>• Making toys</li> <li>• Making animals</li> <li>• Cut and stick shape pictures</li> </ul>	<p><b>Outdoors –</b></p> <ul style="list-style-type: none"> <li>• Physical activities using different parts of the body</li> <li>• Counting jumps, hops etc.</li> <li>• Number hunt – writing numbers</li> <li>• Tricky word writing on chalk boards</li> <li>• Finding and counting objects</li> <li>• Making shapes with natural objects</li> <li>• Shape hunt</li> <li>• Duplo building on boards – counting bricks</li> <li>• Make life size skeletons, draw round each other</li> <li>• Animals, set up a farm</li> <li>• Animal sorting</li> </ul>				
<b>Science</b>	Naming and labelling, comparing	Describe and compare structure of animals:	Identifying animals – fish, amphibians, reptiles, birds and mammals	Identifying animals – fish, amphibians,	Draw and label parts of the body	Describe and compare structure of animals:	<b>Assessment</b>



<p>Working Scientifically:</p> <ul style="list-style-type: none"> <li>Sc1/1.1 asking simple questions and recognising that they can be answered in different ways</li> <li>Sc1/1.2 observing closely, using simple equipment</li> <li>Sc1/1.4 identifying and classifying</li> </ul> <p>Sc1/2.2 Animals including humans</p> <ul style="list-style-type: none"> <li>Sc1/2.2a identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals</li> <li>Sc1/2.2b identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>Sc1/2.2c describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</li> <li>Sc1/2.2d identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul> <p>Early Learning Goal</p> <ul style="list-style-type: none"> <li>Children know about similarities and differences in relation to places, objects, materials and living things.</li> <li>They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</li> </ul>	<p>animals – twinkl lesson 2 power point and activity</p>	<p>Show outline of animal, children guess what it is and match corresponding picture.</p> <p>Compare animals</p>	<p>Sort into hoops Animal picture hunt – group in correct place</p>	<p>reptiles, birds and mammals Sort into hoops Animal picture hunt – group in correct place</p>	<p>associated with each sense</p>	<p>Show outline of animal, children guess what it is and match corresponding picture.</p> <p>Compare animals</p>	
<p><b>Music</b></p>	<p>Harrogate Music Service</p>						



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<b>PE</b>  <b>Health and Fitness strands running throughout</b>	<b>Multi skills</b> Develop basic skills of running and jumping	<b>Multi skills</b> Develop coordination and agility	<b>Multi skills</b> Invasion Games	<b>Multi skills</b> Invasion Games	<b>Multi skills</b> Begin to understand attacking and defence in small games	<b>Multi skills</b> Begin to understand attacking and defence in small games	
	<b>Yoga</b> Learning different poses and put them together	<b>Yoga</b> Learning different poses and put them together	<b>Yoga</b> Learning different poses and put them together	<b>Yoga</b> Learning different poses and put them together	<b>Yoga</b> Learning different poses and put them together	<b>Yoga</b> Learning different poses and put them together	<b>Yoga</b> Learning different poses and put them together
<b>Computing</b>	Purple Mash Sorting programme and Purple Mash Pictograms						
<b>MFL</b>  <b>Spanish</b>	Greetings	Days of the week	Days of the week	Counting	Counting	Spanish Christmas traditions	Listening to and joining in with Spanish Christmas songs
<b>Expressing 1.6 How and why do we celebrate? Christmas, Harvest, Eid</b>							
<b>PSHE</b> <b>Who is Special to Us?</b>	What does Special Mean? Draw favourite toy – why is it special?	Who is special to me? Children draw and label family/friends	How special people care for me/How I care for special people	Special times at home	Growing – Put pictures in the correct order	Growing – what could I do as a baby, what can I do now?	Recap