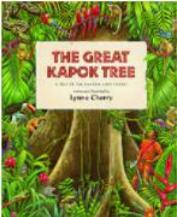
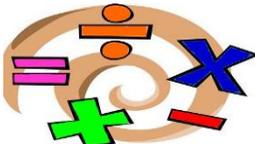




# Medium Term Plan

## Year 2



<p><b>English</b></p> <p>Animation – Adventures are the Pits Books – The Great Kapok Tree The Dot</p>  <p>They will be learning to:</p> <ul style="list-style-type: none"> <li>• Write a sequence of sentences, punctuated with a capital letter and a full stop, exclamation mark or question mark.</li> <li>• Use commas to separate items in lists.</li> <li>• Use suffixes –ed, -er</li> <li>• Use age group appropriate conjunctions to expand sentences.</li> <li>• Use prefix Anti- and Auto-</li> <li>• To describe characters and how they may feel in different parts of the story.</li> <li>• Write an adventure story.</li> </ul>	<p><b>Maths</b></p> <p>Class 2 will learn about:</p> <p>Place value</p> <p>Addition and Subtraction</p> 	<p><b>PHSE</b></p> <p>Our focus this half term is Me and My Relationships.</p> <p>Your child will learn about:</p> <ul style="list-style-type: none"> <li>• Why we have class rules</li> <li>• All about me</li> <li>• What makes me special</li> <li>• Who can help me?</li> <li>• My feelings</li> </ul>
<p><b>Science</b></p> <p>This term we are learning about materials and their uses. Your child will learn:</p> <ul style="list-style-type: none"> <li>• To distinguish between an object and the material from which it is made.</li> <li>• To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>• To describe the simple physical properties of a variety of everyday materials.</li> <li>• To compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul>	<p><b>Music</b></p> <p>Your child will take part this half term in several song and rhyme times throughout the school day.</p> 	<p><b>RE</b></p> <p>Our focus this half term in RE is Who is a Christian and what do they believe? We also look at special stories and people and develop our understanding about what Christians learn from the bible.</p> <p><b>MFL - Spanish</b></p>  <p>Your child will learn to:</p> <ul style="list-style-type: none"> <li>-To count to ten in Spanish.</li> <li>-To say simple greetings in Spanish.</li> </ul>

### Computing

In Computing, your child will have at least one session a week in the ICT suite. Your child will learn:



- To log in safely
- To learn how to find saved work in the Online Work area and find teacher comments.
- To learn how to search Purple Mash to find resources.
- To become familiar with the icons and types of resources available in the Topics section.
- To start to add pictures and text to work.
- To explore the Tools and Games section of Purple Mash.
- To learn how to open, save and print.
- To understand the importance of logging out.

### Art

In art this half term Class 1 are learning about Wassily Kandinsky and his artwork before creating their own Kandinsky Circles.

You child will learn to:

- Study of Wassily Kandinsky. Who was he? What type of art did he produce? When was he active?
- Evaluate 3 pieces of Kandinsky art. Why do you like it? Why do you not like it? What skills do you think the artist needed? Why?
- Practise drawing Kandinsky Circles before painting. Begin to look at the colours that he used and start to create patterns/circles with coloured pencils in sketchbooks. Which is your favourite? Why?
- Colour Mixing. Begin to look at the different colours used in a Kandinsky Circle and mix colours and experiment with paint/colour.
- Create a final piece of artwork replicating a Kandinsky Circle.
- Evaluate the finished product. What has worked well? What do you need to improve next time?

### PE

Your child will learn:

- To be able to warm up correctly and talk about the benefits of warming up.
- To be able to hold and use racket. Identify how to hold a racket and balance a beanbag on it in a variety of ways.
- To be able to use a racket. Use a racket to hit a beanbag or ball. Develop coordination when hitting a ball/beanbag and develop their aim.
- To be able apply racket skills to a game. To hit a beanbag/ball with accuracy. Develop aim when striking a ball. Hit the beanbag/ball with accuracy towards a target. Target games.
- To be able to hit a ball along the ground with a cricket bat. Move around and use a cricket bat to dribble or hit a ball.
- To apply bat and ball skills to a game. To hit a ball with a cricket bat with accuracy. Develop aim when striking a ball. Hit the ball with accuracy towards a target. Target games.
- To be able to cool down correctly and talk about the benefits of cooling down.

### History

In History, we are learning about Toys. Your child will learn:

- -To find out about toys today. What are toys? What toys do we play with today? Do you think Toys have changed overtime?
- -To research about toys from the past. Look at toys throughout time and begin to build up a timeline of the different toys. Discuss how they have changed, ask, and answer questions about toys from the past. Use language past and present/now to describe the toys.
- -To compare toys from different times. Make a list of similarities and differences between toys from the past.
- -How were Victorian toys different from modern toys? Discuss when the Victorian Period was. What other periods of time do you know that were a long time ago? (Link to Fire of London). Why do you think the toys were different? Discuss electricity etc. Compare Victorian toys to modern toys.
- -To discuss how toys have toys have changed over time. Look at all of the toys from different periods and discuss how they have changed and what sorts of toys are similar. Why do you think some toys are still in use? Discuss popularity.