



## Progression of Knowledge and Skills - Music

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>Listen identify and describe familiar sounds</li> </ul>	<ul style="list-style-type: none"> <li>Listen for different types of sounds</li> </ul>	<ul style="list-style-type: none"> <li>Understand different sounds suit different moods</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Using their voice and play musical instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Using their voices and playing musical instruments with increasing accuracy and fluency.</li> </ul>	<ul style="list-style-type: none"> <li>Using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</li> </ul>	<ul style="list-style-type: none"> <li>Using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</li> </ul>
<ul style="list-style-type: none"> <li>Listen identify and describe familiar sounds</li> </ul>	<ul style="list-style-type: none"> <li>Know how sounds are made and changed</li> </ul>	<ul style="list-style-type: none"> <li>Play tuned and untuned instruments</li> </ul>	<ul style="list-style-type: none"> <li>Improvise and compose music.</li> </ul>	<ul style="list-style-type: none"> <li>Improvise and compose music with a purpose in mind.</li> </ul>	<ul style="list-style-type: none"> <li>Play and perform in solo and ensemble contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Play and perform in solo and ensemble contexts.</li> </ul>
<ul style="list-style-type: none"> <li>Respond to given sounds</li> </ul>	<ul style="list-style-type: none"> <li>Play tuned and untuned instruments</li> </ul>	<ul style="list-style-type: none"> <li>Experiment create and select sounds for improvisations using voices and instruments.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Listen with attention to detail and recall sounds.</li> </ul>	<ul style="list-style-type: none"> <li>Listen with attention and recall sounds.</li> </ul>	<ul style="list-style-type: none"> <li>Use and understand staff and other musical notations.</li> </ul>	<ul style="list-style-type: none"> <li>Use and understand staff and other musical notations</li> </ul>
<ul style="list-style-type: none"> <li>Listen and respond to music</li> </ul>	<ul style="list-style-type: none"> <li>Create sounds for rhymes poems and stories using instruments.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Tell stories and rhymes with music and instruments.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Develop an understanding of the history of music.</li> </ul>	<ul style="list-style-type: none"> <li>Develop an understanding of the history of music.</li> </ul>	<ul style="list-style-type: none"> <li>Improvise and compose music for a range of purposes using some of the inter-related dimensions of music.</li> </ul>	<ul style="list-style-type: none"> <li>Improvise and compose for a range of purposes using the inter-related dimensions of music.</li> </ul>
<ul style="list-style-type: none"> <li>Move to music</li> </ul>	<ul style="list-style-type: none"> <li>Invent symbols to represent sounds</li> </ul>	<ul style="list-style-type: none"> <li>Listen and respond to a variety of live and recorded music</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Appreciate and understand a wide range of high-quality live music and recorded music drawn from different</li> </ul>	<ul style="list-style-type: none"> <li>Appreciate and understand a wide range of high-quality live music and recorded music drawn from different</li> </ul>	<ul style="list-style-type: none"> <li>Listen with attention to detail and recall sounds with increasing aural memory.</li> </ul>	<ul style="list-style-type: none"> <li>Listen with attention to detail and recall sounds with increasing aural memory.</li> </ul>



# Woodfield Community Primary School

INSPIRING LEARNING TOGETHER

			traditions and from great composers and musicians.	traditions and from great composers and musicians		
<ul style="list-style-type: none"> <li>• Sing simple chants, rhymes, and songs.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and respond to a variety of live and recorded music.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to music across genres and historical periods.</li> <li>•</li> </ul>			<ul style="list-style-type: none"> <li>• Develop an understanding of the history of music.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop an understanding of the history of music.</li> </ul>
<ul style="list-style-type: none"> <li>• Learning how to sing as a group by starting and stopping together.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to music across genres.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to work of great composers and musicians.</li> </ul>			<ul style="list-style-type: none"> <li>• Appreciate and understand a wide range of high-quality live music and recorded music drawn from different traditions and from great composers and musicians.</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciate and understand a wide range of high-quality live music and recorded music drawn from different traditions and from great composers and musicians.</li> </ul>
Recognise musical elements of Dynamics (loud and quiet)	<ul style="list-style-type: none"> <li>• Listen to work of great composers and musicians.</li> <li>• Respond to music through movement</li> </ul>	<ul style="list-style-type: none"> <li>• Respond to music through movement</li> </ul>				
	<ul style="list-style-type: none"> <li>• Sing simple chants, rhymes, and songs from memory.</li> </ul>	<ul style="list-style-type: none"> <li>• Use voice to good effect</li> </ul>				
	<ul style="list-style-type: none"> <li>• Develop our singing in groups and whole class.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing simple chants, rhymes, and songs with rhythm.</li> </ul>				
	<ul style="list-style-type: none"> <li>• Take notice of others when performing.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing a variety of simple songs in pairs, groups and whole class.</li> </ul>				



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INSPIRING LEARNING TOGETHER

	<ul style="list-style-type: none"><li>• Follow instructions on when to play an instrument/when to sing</li></ul>	<ul style="list-style-type: none"><li>• Sing in front of an audience.</li></ul>				
	<ul style="list-style-type: none"><li>• Make suggestions to improve their music</li></ul>	<ul style="list-style-type: none"><li>• Start to correct errors when performing</li></ul>				
	<ul style="list-style-type: none"><li>• Recognise musical elements of Dynamics and Tempo etc</li></ul>	<ul style="list-style-type: none"><li>• Start to learn how music is organised</li></ul>				
		<ul style="list-style-type: none"><li>• Recognise changes in musical elements e.g. Dynamics, Tempo</li></ul>				
		<ul style="list-style-type: none"><li>• Create and select sounds using elements of Dynamics, Tempo, Pitch.</li></ul>				