



Music Progression 2020-21

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Listen identify and describe familiar sounds 	<ul style="list-style-type: none"> Listen for different types of sounds 	<ul style="list-style-type: none"> Understand different sounds suit different moods 	<ul style="list-style-type: none"> Using their voice and play musical instruments. 	<ul style="list-style-type: none"> Using their voices and playing musical instruments with increasing accuracy and fluency. 	<ul style="list-style-type: none"> Using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. 	<ul style="list-style-type: none"> Using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
<ul style="list-style-type: none"> Listen identify and describe familiar sounds 	<ul style="list-style-type: none"> Know how sounds are made and changed 	<ul style="list-style-type: none"> Play tuned and untuned instruments 	<ul style="list-style-type: none"> Improvise and compose music. 	<ul style="list-style-type: none"> Improvise and compose music with a purpose in mind. 	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts. 	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts.
<ul style="list-style-type: none"> Respond to given sounds 	<ul style="list-style-type: none"> Play tuned and untuned instruments 	<ul style="list-style-type: none"> Experiment create and select sounds for improvisations using voices and instruments. 	<ul style="list-style-type: none"> Listen with attention to detail and recall sounds. 	<ul style="list-style-type: none"> Listen with attention and recall sounds. 	<ul style="list-style-type: none"> Use and understand staff and other musical notations. 	<ul style="list-style-type: none"> Use and understand staff and other musical notations
<ul style="list-style-type: none"> Listen and respond to music 	<ul style="list-style-type: none"> Create sounds for rhymes poems and stories using instruments. 	<ul style="list-style-type: none"> Tell stories and rhymes with music and instruments. 	<ul style="list-style-type: none"> Develop an understanding of the history of music. 	<ul style="list-style-type: none"> Develop an understanding of the history of music. 	<ul style="list-style-type: none"> Improvise and compose music for a range of purposes using some of the inter-related dimensions of music. 	<ul style="list-style-type: none"> Improvise and compose for a range of purposes using the inter-related dimensions of music.
<ul style="list-style-type: none"> Move to music 	<ul style="list-style-type: none"> Invent symbols to represent sounds 	<ul style="list-style-type: none"> Listen and respond to a variety of live and recorded music 	<ul style="list-style-type: none"> Appreciate and understand a wide range of high-quality live music and recorded music drawn from different traditions and from great composers and musicians. 	<ul style="list-style-type: none"> Appreciate and understand a wide range of high-quality live music and recorded music drawn from different traditions and from great composers and musicians 	<ul style="list-style-type: none"> Listen with attention to detail and recall sounds with increasing aural memory. 	<ul style="list-style-type: none"> Listen with attention to detail and recall sounds with increasing aural memory.



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INSPIRING LEARNING TOGETHER

<ul style="list-style-type: none"> • Sing simple chants, rhymes, and songs. 	<ul style="list-style-type: none"> • Listen and respond to a variety of live and recorded music. 	<ul style="list-style-type: none"> • Listen to music across genres and historical periods. 			<ul style="list-style-type: none"> • Develop an understanding of the history of music. 	<ul style="list-style-type: none"> • Develop an understanding of the history of music.
<ul style="list-style-type: none"> • Learning how to sing as a group by starting and stopping together. 	<ul style="list-style-type: none"> • Listen to music across genres. 	<ul style="list-style-type: none"> • Listen to work of great composers and musicians. 			<ul style="list-style-type: none"> • Appreciate and understand a wide range of high-quality live music and recorded music drawn from different traditions and from great composers and musicians. 	<ul style="list-style-type: none"> • Appreciate and understand a wide range of high-quality live music and recorded music drawn from different traditions and from great composers and musicians.
Recognise musical elements of Dynamics (loud and quiet)	<ul style="list-style-type: none"> • Listen to work of great composers and musicians. • Respond to music through movement 	<ul style="list-style-type: none"> • Respond to music through movement 				
	<ul style="list-style-type: none"> • Sing simple chants, rhymes, and songs from memory. 	<ul style="list-style-type: none"> • Use voice to good effect 				
	<ul style="list-style-type: none"> • Develop our singing in groups and whole class. 	<ul style="list-style-type: none"> • Sing simple chants, rhymes, and songs with rhythm. 				
	<ul style="list-style-type: none"> • Take notice of others when performing. 	<ul style="list-style-type: none"> • Sing a variety of simple songs in pairs, groups and whole class. 				
	<ul style="list-style-type: none"> • Follow instructions on when to play an instrument/when to sing 	<ul style="list-style-type: none"> • Sing in front of an audience. 				
	<ul style="list-style-type: none"> • Make suggestions to improve their music 	<ul style="list-style-type: none"> • Start to correct errors when performing 				
	<ul style="list-style-type: none"> • Recognise musical elements of Dynamics and Tempo etc 	<ul style="list-style-type: none"> • Start to learn how music is organised 				



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INSPIRING LEARNING TOGETHER

		<ul style="list-style-type: none">• Recognise changes in musical elements e.g. Dynamics, Tempo				
		<ul style="list-style-type: none">• Create and select sounds using elements of Dynamics, Tempo, Pitch.				